



The King Fahad Academy

Homework Policy

Policy reviewed Sep 2017

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1. Rationale

"Homework is not an optional extra, but an essential part of a good education."

-1999 White Paper, Excellence in Schools

Homework is an integral part of the learning process and includes opportunities for learners to reinforce, synthesize and extend classroom learning and it also assists in developing time management skills.

Homework should be meaningful and engaging and should support the curriculum, helping learners to develop responsibility and good work habits. Homework improves pupil learning, enhances achievement and develops pupils' study skills. It is driven by the relevant scheme of work and teacher planning.

2. Aims

- Engages pupils independently (Inquirers)
- Access resources not available in the classroom (Risk takers)
- Develop research skills (Thinkers)
- Show continuous progress and understanding (Knowledge & Reflective)
- Provide feedback in the evaluation of teaching (Reflective)
- Enhance their study skills e.g. planning, time management and self-discipline (Principled)
- Take ownership and responsibility for learning (Caring)
- Engage parental co-operation and support (Caring)
- Create pathway for home school dialogue (Communicators)

3. Roles and Responsibilities

Parents:

- Encourage the learners to complete their homework
- Provide a quiet, suitable area for work so that learners can work undisturbed

- Act in a supportive role and never do the pupil's work for them. Notify the teacher if the child has difficulties completing homework
- Sign the homework diary and work set acknowledging that all homework has been completed and checked
- Listen and or encourage to their child read on a daily basis
- Play or encourage maths games or help with number bonds, times tables every day
- Listen to and help the pupils to recite passages from the holy Qur'an daily
- Be supportive and involve actively involved in what the child is doing

Teachers:

- Plan homework in accordance to the requirements of the curriculum and the relevant plan
- Ensure that homework is manageable and appropriate for the age and abilities of the pupils
- Provide a range of homework activities which will extend, stimulate and develop the children's learning
- Allow sufficient time for children to complete their homework and to seek advice if needed
- Provide feedback on the completed homework
- Be consistent about when homework is set and to be handed in
- Choose projects to engage parents to work collaboratively with their children

Pupils:

- Complete their homework to the best of their abilities
- Take pride in their work
- Seek advice from staff or family members if they need help
- Share any personal research or writing with the class teacher or the specialists

4. Time allocation

4.1 Primary

The following should be done on a daily basis as routine with the pupil. The teacher will not direct these activities but will offer suggestions appropriate to the pupil's age and level. These are not included in the time allocation for homework.

- Reading – English and Arabic, reading and writing
- Mathematics: Times tables, number bonds and mental maths– according to the work done in class.
- Holy Qu’ran: a time for memorization each day

The following are government recommendations for appropriate time allocations for homework activities:

- KG2 and Grade 1:1 – 2 hours per week
- Grades 2 and 3: 2 – 4 hours per week
- Grades 4 and 5: 30 – 45 minutes per day

Homework will generally be given for Maths, Language, Arabic and Qu’ran. This could be related to the Unit of Inquiry or stand alone. If the pupil experiences any difficulties, parents should inform the class teacher.

4.2 Upper

Homework per week per year group: Upper School

Subject	Grade	Homework per Week (Per year group)		
		Number of H/W	Length per H/W (Mins)	Total Length (Mins)
Arabic	6 - 8	1	30	30
English	6 - 8	2	30	60
Maths	6 - 8	1	30	30
Science	6 - 8	1	30	30
World Religion	6 - 8	1	20	20
French	6 - 8	1	30	30
History	6 - 8	1	20	20
Geography	6 - 8	1	20	20
Design	6 - 8	1	20	20
Computer Studies	6 - 8	1	20	20
Art	6 - 8	1	60	60
PHE	6 - 8	1	20	20
Drama	6 - 8	1	20	20
Economics	8	1	30	30
Arabic	9	1	30	30

English	9	2	30	60
Maths	9	2	30	60
Biology	9	2	30	60
Chemistry	9	1	30	30
Physics	9	1	30	30
World Religion	9	1	20	20
French	9	1	20	20
History	9	1	20	20
Geography	9	1	20	20
Design	9	1	20	20
Computer Studies	9	1	20	20
Economics	9	1	30	30
Art	9	1	40	40
PHE	9	1	20	20
Drama	9	1	20	20
Business & Management	9	1	30	30
Arabic	10	1	30	30
English	10	1	60	60
Maths	10	2	30	60
Biology	10	1	30	30
Chemistry	10	2	30	60
Physics	10	1	30	30
Religious Studies	10	1	20	20
French	10	1	20	20
History	10	1	20	20
Geography	10	1	20	20
Design & Technology	10	1	30	30
ICT	10	1	30	30
Visual Art	10	1	60	60
PE	10	1	20	20
Drama	10	1	30	30
Business St	10	1	60	60

5. Monitoring

5.1 Pupils

Homework diaries will be checked by:

- The form tutor or classroom teacher (weekly)
- The HOD or subject coordinator (sampled every few weeks)
- Deputy Head (sampled termly)

5.2 Subject Teacher

- Will keep a record of homework tasks as part of a lesson
- Make the record available to the Deputy Head and HOD or subject coordinator

5.3 HOD/ Subject Coordinator

- Will sample homework records
- Will look at examples of homework and talk to pupils and staff according to departmental homework monitoring criteria
- Will evaluate and update dependant or subject action plan

5.4 Deputy Head

- Will sample homework records through the review process
- Will sample examples of work and talk to pupils, subject teacher and HOD according to monitoring criteria
- Will review school homework policy annually