

Group 3

Individuals and Society: Business and Management

Business and Management:

The aim of this course is to provide students with the core knowledge of business and management. They are encouraged to think critically, become independent learners recognising bias and to consider a diverse range of business organisation activities in a cultural and economic context in which the business operates.

The ideals of international cooperation and responsible citizenship are at the heart of this programme. The course encourages the appreciation of ethical concerns and issues of social responsibility. Key areas of internationalism and development will be emphasised as well as integrated with other topics to provide a holistic course thus enhancing the student's ability to make decisions.

Students will be assessed through two written papers and coursework which will demonstrate the applications of business and management tools, techniques and theories to real business issues which we would expect to feature in all students' portfolios.

Business & Management (HL)

Term 1	Term 2
<p>Nature of Business Activity Types of organizations Organizational Objectives Stakeholders External Environment Organizational Planning Tools Growth and Evolution Change and Management of Change Globalization</p>	<p>Human Resources Human Resources Planning Organizational Structure Communication Leadership and Management Motivation Organizational and Corporate Structure Employer and Employee Relations Crisis Management & Contingency Planning</p>
Term 3	Term 4
<p>Accounts and Finance Sources of Finance Investment Appraisal Working Capital Budgeting Final Accounts Ratio Analysis</p>	<p>Marketing The role of Marketing Marketing Planning Product Classification /Product Life Cycle Price Promotion Place Internal Marketing E- Commerce</p>
Term 5	
<p>Operations Management Production Methods Costs and Revenue Break Even Analysis Quality Assurance Location Innovation</p>	<p>One overseas Business Studies Educational Trip with an International Perspective will be arranged dependent on internal examination Constraints, dates and costs.</p>

Production Planning Project Management Business Strategy	
---	--

Previous Knowledge:

A keen interest in the business world with a good grade in GCSE or IGCSE Business Studies would be desirable towards a successful completion of this course.

Business and Management SL

Term 1	Term 2
Business Organisation and Environment Nature of business activity Types of organizations Organizational Objectives Stakeholders External Environment Organizational Planning Tools Growth and Evolution Globalization	Human Resources Human Resources Planning Organizational Structure Communication Leadership and Management Motivation
Term 3	Term 4
Accounts and Finance Sources of Finance Investment Appraisal Working Capital Final Accounts Ratio Analysis	Marketing The role of Marketing Marketing Planning Product Classification /Product Life Cycle Price Promotion Place Internal Marketing E- Commerce
Term 5	
Operations Management Production Methods Costs and Revenue Break Even Analysis Quality Assurance Location Production Planning	One overseas Business Studies Educational Trip with an International Perspective will be arranged dependent on internal examination constraints, dates and costs.

Assessment:

The course consists of internal and external assessment components.

Internal Assessment:

Students compile a portfolio of commentaries on business related articles they have read in business periodicals/magazines/newspapers or relevant books assigned by the teacher. This portfolio is aimed

to develop business literacy and should develop with students' maturity. It will be used for internal assessments, regular tests, class work, class participation and terminal/mock examinations

Higher Level:

Research Project and Assignment internally assessed by the teacher and externally moderated by IBO – 2000 words – 25%

Standard Level:

Written Assignment internally assessed by the teacher and externally moderated by IBO – 1500 words – 25%

External Assessment:

There are two papers for the HL and SL external assessment.

Higher Level

Paper 1: 2 hr 15 min – 40% assesses all 6 Topics based on a pre-issued Case study

Paper 2 2 hr 15 min – 35% based on a quantitative aspect /structured questions

Standard Level

Paper 1 1 hr 15 min – 35% assesses 5 Topic based on a pre-issued Case Study

Paper 2: 1 hr 45 min – 40% based on quantitative/structured questions

Preliminary Preparation:

An interest in the world around us, reading daily newspapers, watching the news and consumer/business programmes on television would be greatly beneficial. Specialist magazines such as 'The Economist' and 'Business Education, would provide excellent background reading in preparation for this course.

Geography

Geography is a dynamic subject which focuses on the interactions between individuals, societies and the physical environment. The IB Geography course seeks to identify trends and patterns in these interactions and examines the process behind them.

The aims of the Geography IB syllabus are:

To develop an understanding of the interrelationship between people, places and the environment,

To develop a concern for human welfare and the quality of the environment, and an understanding of the need for planning and sustainable management,

Over the two years, students will be studying a variety of topics, covering both human and physical Geography. Both SL and HL students share the same core themes:

Population in transition

Disparities in wealth and development

Patterns in environmental quality and sustainability

Patterns in resource consumption

Urban Environments

Extreme Environments

Hazards and disasters- Risk assessment and response

Fieldwork- Leading to one written report based on a fieldwork question

HL Students will also study a higher level extension of the following topics:

Measuring global interactions

Changing space- The shrinking world

Economic interactions and flows

Environmental change

Sociocultural exchanges

Political Outcomes

Global interactions and a local level

ITGS: Information Technology in a Global Society

The main focus of the subject is a consideration of the social significance and the ethical considerations arising from the use of IT, and how these influence individuals, communities, institutions and organisations. Although important, there is relatively little emphasis on IT tools such as word processing, desktop publishing, databases, graphics, and multi-media presentations

Core Content

Social and Ethical Issues

Reliability, Integrity, Security, Privacy, Intellectual Property,

Equality of Access, Control, Globalisation and Cultural

Diversity, Policies and Standards, People and Machines

IT Systems in a Social Context

Hardware and Networks, Applications, Communication Systems,
and Integrated Systems

Areas of Impact

Business and Employment, Education, Health, Arts,

Entertainment and Leisure, Science and the Environment,

Politics and Government

.

HL Internal Assessment:

20% for a Portfolio and Extension work

Three pieces of written work on social and ethical issues

based on three different Areas of Impact, each 800-1000 words

Extension of one of the Portfolio pieces covering 800-1000 words.

SL Internal Assessment:

30% Project -An IT solution to a problem set in a social context consisting of

a product developed through the integration of IT skills;
 a written report (2500 words) and
 a log book.

External Assessment:

HL: 80% Examination

SL = 70% Examination

Paper 1: Four short answer questions (20% HL/25% SL)

Paper 2: Six (HL) or three (SL) long structured questions: 35% HL / 45% SL

Paper 3 (HL only): Three case study questions (25%).

IB History Route 1: Nature of the subject.

The great classical Roman philosopher Cicero remarked, “*To remain ignorant of things that happened before you were born is to remain a child*”. History is one of the most engaging and indeed essential areas of knowledge. Through it we understand how events and individuals in the past have ultimately shaped our world today and its current trajectory. The IB history route 1 course with its emphasis on Islamic history is robust with wide-ranging topics such as: Early Arabia and the emergence of Islam; Caliphs, Medieval Kings, Caliphates and dynasties of Europe, Medieval War and Warfare, The Crusades and the Ottoman Empire.

The aim of the course is to gain familiarity with the concept of *historiography*, how the subject of history is approached as well as to develop a critical approach to history appreciating that it is a valid source of knowledge but nevertheless one that is constructed and requires *interpretation*. Thus, the course also seeks to aim building the essentials of historical interpretation of historical sources and their relevance.

The general nature of work involves analysis of historical sources (mainly textual material) through group discussions, tests, engagements with interactive materials and theoretical concepts in order to augment and reinforce the key ideas and skills. In addition to incorporating *TOK* knowledge issues, the student will be able to appreciate the limitations and indeed merits of historical interpretation and the historical methodology.

History: HL & SL

Section 1	Section 2
<p>Arabia and Early Islam: Early Pre-Islamic Arabia (<i>jahiliyya</i>). Meccan Society and Arab tribal structure. The Prophet Muhammad’s life in Mecca and Medina. The <i>Hijra</i> (migration of the Prophet). The Constitution of Medina (<i>mithaq medina</i>). The <i>shama’il al-nabi</i> (The Characteristics of the Prophet Muhammad).</p>	<p>Islamic governance: Introducing the theory of the Caliphate (Islamic ruling and governance). The first Civil War – Ali vs. Aisha. The Second Civil War – Ali vs. Mu`awiya. The Sunni – Shi`a divide. Caliphs: Mu`awiya. The Umayyad Caliphate.</p>

	<p>ʿAbd al-Malik Marwan Ibn al-Hakam. The early expansion of Islam – approaches and theories.</p>
Section 3	Term 4
<p>Dynasties and Caliphates (successes and failures): The Umayyad Caliphate (in Spain). The Abbasid Caliphate. The Seljuk Caliphate. The Mamluk Caliphate. The Ottoman Caliphate.</p> <p>Rulers/Caliphs/kings: Charlemagne. Frederick Barbarossa. ʿUmar ibn ʿAbd al-Aziz. al-Maʿmun. ʿAbd al-Rahman (in Spain). Mehmet al-Fatih.</p>	<p>War and Warfare in the Medieval world: Causes/effects of war. Tactics of war. Weapons. Importance/relevance.</p> <p>Battles and wars: Battle of the camel. <i>Ridda</i> Wars (apostasy wars). Hittin.</p>

HL only:

Section 5	
<p>Fatimid Caliphate: Beliefs/doctrines. Key Caliphs. Achievements. Rise. Decline Legacy.</p>	<p>The Ottoman Caliphate: Expansionism. Key Sultans. Achievements. Rise. Decline. Legacy.</p>
<p>Muslim-Christian Relations in Andalusia (Muslim Spain): Life. Culture. Architecture. <i>Convivencia</i>. Philosophy. Theology. Law. Scientific advancement. Translation project. Effect on Europe.</p>	

Assessment:

Type of assessment	Format of Assessment	Time (hours)	Weighting of Final Grade (%)
External			80
Paper 1	Route 1: answer/structured questions from 2 topics	1	20
Paper 2	Route 1: two extended-response questions chosen from 5 topics.	1	25
Paper 3	Three extended response questions (<u>HL ONLY</u>)	2.5	35
Internal			20
Study report	Historical investigation on any area of the syllabus.		

Psychology

Part 1:

Core content: [HL & SL]

The core content of the course consists of three biological levels of analysis:

Biological

Cognitive

Sociocultural

Behaviour is invariably affected by the interactions and influences of these levels. Thus this subject area appreciates that the three levels of analysis provide a clearer understanding of behaviour.

Part 2:

Options: Five options available:

Abnormal psychology

Development psychology

Health psychology

Psychology of human relationships

Sport psychology

One option is taken by SL, and two by HL students.

Part 3:

Experimental Study with descriptive statistics [SL] ;Qualitative Research in Psychology [HL] students

Part 4:

Experimental Study with inferential statistics [HL] only

Assessment:

PARTS	COURSE MARKS [%]	
	HL	SL
1	35	50
2	25	25
3	20	25
4	20	NA