

Group 2

Language B Language B Intro

LANGUAGE B ENGLISH

The Language B English course is an additional language-learning course designed for students with some previous background in English as their second language. It is also a very exciting course which focuses on the language used in everyday situations, whether in business, study, leisure or personal experience. It provides the students with a wonderful opportunity to both practise *and* improve their spoken and written language. Throughout this course, the development of the students' receptive, productive and interactive skills are constantly addressed.

At the Academy, this group 2 subject can be studied either at Higher level or at Standard level. For students at both levels, the principle focus of this course is language acquisition and the development of language skills and both levels follow an identical language programme, with the higher level students studying an additional requirement of two literature texts.

Outline of the Course

Our 2-year programme is based on 3 Core topics which are Social Relationships, Global Issues and Communication and Media. In addition, the students can choose two further topics from 5 Options: Health, Customs and traditions, Leisure, Cultural diversity and Science and technology.

While focusing on these five topics, the students will study a wide range of written and spoken texts, where they will be encouraged to write creatively i.e.: to produce letters, reports and reviews, as well as formal essays and projects. Their written work will show evidence of an awareness of the varying perspectives of people from other cultures. They will also gain confidence in using source material analytically in order to develop and express their opinions and to subsequently present these through the use of conversation, role-play, interviews, debate and presentations.

Assessment

The main objectives of the course will be social, academic and cultural and the students will be assessed on a range of speaking, reading and writing exercises through both internal and external examinations:

Paper 1: Text Handling

Reading and responding to questions based on four unseen written texts.

Paper 2: Written Production

One writing task from a choice of five

Paper 3: Written Assignment

Writing up a project previously researched

Individual Oral

A taped oral based on a photographic stimulus chosen by the candidate.

Externally assessed

Interactive Oral Activity

A group discussion or debate assessed internally by the teacher.

اللغة العربية – اللغة ب:

هذا البرنامج مصمم للطلاب الذين لديهم معرفة باللغة العربية و قد حصلوا على درجة C أو ما يزيد في امتحان GCSE. و يهدف إلى تطوير القدرة على التواصل بشكل سليم و فعال شفويًا و كتابيًا إضافة إلى تطوير القدرة على الفهم و الاستجابة للغة للاتصالات الاجتماعية و المعاملات. تزويد الطلاب بقاعدة لغوية سليمة لإجراء مزيد من الدراسة والعمل و الترفيه. و تقدم أفكار عن ثقافة البلدان المتحدثة باللغة العربية كما تتيح الفرصة للتمتع والإبداع.

الخطة التدريسية:

ينقسم مقرر البكالوريا الدولية إلى عدة محاور أساسية موزعة على عامين دراسيين. و للمعلم حرية اختيار المواضيع بشرط أن تندرج تحت هذه المحاور. فيراعي اختيار المواضيع التي تواكب الأخبار و الأحداث الجارية إضافة إلى القضايا البيئية المعاصرة في العالم بشكل عام والعالم العربي بشكل خاص. و يتم المزج و التنوع بين المحاور فضلًا عن المواضيع المختارة التي تعكس ثقافة و عادات البلاد العربية.

فيما يلي سرد لمحتويات كل محور بشكل عام:

محاور السنة الأولى:

الشؤون اليومية:	المجتمع:	العمل:
المواصلات، و السياحة و السفر و المعالم الأثرية. الطعام و الشراب و العادات المتبعة في العالم العربي. وسائل الإعلام و تأثيرها في المجتمع العربي. الصحة .	العلاقات الاجتماعية، و الأسرة ، و قضايا الشباب و المراهقة. الفنون الجميلة و الفن الإسلامي. القانون و أحكام العدالة، الجريمة و العقاب.	التعليم و المدارس العربية و ميزاتهما. خبرة العمل. عالم الصناعة و تأثيرها على الاقتصاد. تكنولوجيا المعلومات.

محاور السنة الثانية:

البيئة والمواطنة	السياق الدولي	القضايا الأخلاقية والقانونية
الطاقة والتلوث والبيئة (الاحتباس الحراري). السياسة و المواطنة (الانتخابات و الديمقراطية).	العادات والتقاليد، والمعتقدات، والعولمة. حقوق الإنسان والرق في العصر الحديث.	القتل الرحيم. حقوق الحيوان و الفراء والأزياء. الأبوة والأمومة البديلة.

حملات المنظمات والجمعيات الخيرية.	الاتحاد الأوروبي.
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ملحق الأدب للمستوى الأعلى فقط: قنديل أم هاشم - اللص و الكلاب - كليلة و دمنة - رواية مترجمة.

التقييم:

المستوى الأعلى :

النوع	الوصف	النسبة المئوية	المدة
التقييم الخارجي %70	الورقة 1 استجابة للنصوص المقروءة	27%	ساعة و نصف
	تمرين كتابي قصير يعتمد على أحد النصوص المرفقة (100 كلمة)	13%	
الورقة 2 كتابة	كتابة موضوع واحد في حدود 400 كلمة و يتم اختياره من ستة خيارات	30%	ساعة و نصف
التقييم الداخلي % 30	النشاط الشفوي الفردي	15%	12 دقيقة
	النشاط الشفوي التفاعلي	15%	-

المستوى العادي:

النوع	الوصف	النسبة المئوية	المدة

ساعة و نصف	%30	قراءة عدد من النصوص و الإجابة عن مجموعة من الأسئلة حولها.	الورقة 1 استجابة المقروءة للنصوص	التقييم الخارجي %70
	%10	تمرين كتابي قصير يعتمد على أحد النصوص المرفقة (100 كلمة)		
ساعة و نصف	%30	كتابة موضوع واحد في حدود 250 كلمة و يتم اختياره من أربعة خيارات	الورقة 2 كتابة	
12 دقيقة	%15	يعتمد على مواضيع مختارة من قبل الطالب	النشاط الشفوي الفردي	التقييم الداخلي % 30
-	%15	نشاط لكامل الصف أو نشاط ثنائي	النشاط الشفوي التفاعلي	

French Ab Initio [SL]:

A. Nature of the subject

The French language ab initio course is a language learning course for beginners in the Diploma programme, designed to be followed over two years by students who have no previous experience of learning the target language. Language ab initio courses are only available at standard level. The main focus of the course is on the acquisition of language required for purposes and situations usual in everyday social interaction. The French ab initio course aims to develop a variety of linguistic skills, and a basic awareness of the French culture using the language, through the study of a core syllabus and language-specific syllabuses.

B. Syllabus outline and timeline

Term 1 The individual	
<u>The self and others</u> • personal identification (age, nationality, address) • family • relationships (peers and friends) • appearance (physical description, clothes, colours) • character • daily routine, time	<u>The home</u> • types of accommodation • life at home, household tasks • invitations, celebrations
Term 2 Education and work	
<u>School</u> • types of school • personnel (teachers, students, other staff) • facilities, classroom materials • academic, extra-curricular activities • school calendar, dates, post-secondary education	<u>Future plans</u> • careers, professions • part-time jobs, work experience • future ambitions

Term 3 Town and services / Food and drink				
<u>Public services and Communication</u> • public transport • banks, post office • telephone • e-mail, fax, Internet	<u>Shopping</u> • types of shops • goods • customer services • purchases, payment	<u>Food shopping</u> • food stores • food names • grocery shopping • quantity, weight	<u>Eating out</u> • types of restaurants • meals in a restaurant • reservations, menus, orders	<u>Food</u> • meals, meal times • recipes • diets, preferences • special dishes
Term 4 Leisure and travel				
<u>Hobbies and free time</u> • the media • sports • entertainment	<u>The area</u> • places, features of interest • location, direction	<u>Holidays and Travelling</u> • means of transport • types of destination • holiday inquiries	<u>Accommodation</u> • facilities • reservations • regulations	
Term 5 The environment / Health and Emergencies				
<u>Weather</u> • current weather conditions • forecast • climate • seasons and seasonal events	<u>Physical geography/ the world</u> • countries and continents • geographical features	<u>Environmental Concerns</u> • ecology • world issues	<u>Physical health</u> • fitness and good health • illness, injury, parts of the body • appointments • medicines and prescriptions.	<u>Emergencies</u> • theft and loss • accidents • repairs • public signs

C. Objectives of the course

Learning a foreign language is much more than learning a number of sentences, a certain amount of vocabulary or a number of grammatical rules. It means being able to interact in a new cultural context that will enable us to function in a society different from our original one. It not only expands our possibilities for work, entertainment or travel, but it expands our awareness of the world as we know it today — a world that has shrunk due to international flights, the Internet, and a general understanding that cultural diversity is what makes us human.

The overall objective of this course is for students to achieve communicative competence in a variety of everyday situations.

At the end of the language *ab initio* course candidates will be expected to demonstrate ability to:

- communicate information and some basic ideas clearly and effectively, in a limited range of situations;
- understand and use accurately the essential spoken and written forms of the language in a limited range of situations;
- understand and use a limited range of vocabulary in common usage;
- use a register that is generally appropriate to the situation;
- Show an awareness of some elements of the culture(s) related to the language studied.

D. Previous knowledge

As stated in the Nature of the subject section, **no previous knowledge of French** is required to undertake this course.

E. Assessment

The course consists of internal and external assessment components. The following tables give an outline of the assessment

External (70%)

Two written papers externally set and externally assessed:

Paper 1: Text Handling (40%)	Text-handling exercises based on four written texts A short writing exercise in response to the fourth text	1h30
Paper 2: Written Production (30%)	<u>Section A</u> : Short writing task One writing task from a choice of two <u>Section B</u> : Extended writing task One writing task from a choice of three	1h30

Internal (30%)

Individual Oral (15%)	Short interview with the teacher based on a text and a particular topic.	10'
Interactive Oral Activity (15%)	The mark of one interactive oral activity out of three done over the two years of the course.	10'

NB: The two oral activities are to be internally assessed by the teacher but externally moderated by the IBO.