

Group 1:

First Language [A] English and Arabic Language and Literature

Language A: Literature

Language A: Literature involves a variety of texts studied at a high level. Students acquire and develop text analysis skills, essay writing skills and the ability to present and analyse selected texts orally. By the end of the course, students develop crucial analytical and writing skills that are at a high academic level. This immediately places students at a great advantage throughout their undergraduate university course.

Outline of the Course

Language A: Literature is split into different parts. All of which include a variety of texts from the prescribed book lists and assessments:

Written Paper One: Unseen commentary

Part One: Assessment based on three (HL) and two (SL) of the works in translation

Part Two: Assessment based on detailed study in three (HL) and two (SL) texts from the prescribed list of authors

Part Three: Assessment based on literary genres in four (HL) and three (SL) texts from the prescribed list of authors

Part Four: Assessment based on three texts (HL and SL)

The key differences between HL and SL are the number of texts to be studied plus the assessment criteria. Both levels enable the student to develop crucial analytical skills in writing and verbally. Also the texts allow the student to widen their knowledge, appreciation and awareness of a variety of genres, mediums and writers through cultural, social and historical contexts. All of which are crucial foundations to successful academic study at university and the students' subsequent careers.

IB Arabic A: Nature of the subject:

Arabic is one of the most widely spoken languages in the world, currently spoken by over 300 million. Whilst predominantly spoken by people from the Middle East and North Africa (and immigrants from these countries), the demand for the language is rising due to the growing importance of the Middle East in international affairs as well as the large increase in the Muslim population, whose main language is Arabic.

Arabic A: Diploma

This is a two year course designed for native or near-native speakers of the language. Due to the complexity of the language the person studying this course must have the ability to handle the workload and can express themselves clearly and accurately, and must also enjoy a wide variety of reading as Literature plays a central role in the course.

Students must choose 1 of the 2 options available; Literature or Language and Literature.

Literature focuses on gaining an understanding the literary criticism techniques and using those techniques to form their own independent judgements.

Language and Literature looks more openly on how the language is used towards its relationship with the critical techniques. Non-literary texts will be explored.

Literature (Standard Level (SL) and Higher Level (HL)):

Syllabus	SL (10 Literary works)	HL (13 Literary works)
Part 1 Works in Translation	A literary study of two works in translation	A literary study of three works in translation
Part 2 Detailed Study	Close study and analysis of two works, each of a different genre	Close study and analysis of three works, each of a different genre and one of which is poetry
Part 3 Literary genres	Literary study of three works of the same literary genre	Literary study of four works of the same literary genre
Part 4 Options	Three works are chosen by the school; the approach to the study of works is chosen from four options	Three works are chosen by the school; the approach to the study of works is chosen from four options

External Assessment	SL	HL
Paper 1 Literary analysis	1 hour 30 minutes	2 hours
Paper 2 Literary essay	1 hour 30 minutes	2 hours
Written assignment Coursework	1200 – 1500 words	1200 – 1500 words

Internal Assessment	SL	HL
Oral commentary	10 minutes: literary commentary	10 minutes: literary commentary based on poetry, followed by a 10-minute

		interview on one other work studied
Oral presentation	10-15 minutes: individual presentation	10 – 15 minutes: individual presentation

Language and Literature (Standard Level (SL) and Higher Level (HL)):

Syllabus	SL (10 Literary works)	HL (13 Literary works)
Part 1 Language in cultural context	Texts are chosen from a variety of sources, genres and media	Texts are chosen from a variety of sources, genres and media
Part 2 Language and mass communication	Texts are chosen from a variety of sources, genres and media	Texts are chosen from a variety of sources, genres and media
Part 3 Literature – texts and contexts	Two literary works, one of which is a work in translation	Three literary works, one of which is a work in translation
Part 4 Literature – critical study	Two literary works, each chosen from the prescribed book list (PBL) for the language studied	Three literary works, all of which are chosen from the prescribed book list (PBL) for the language studied

External Assessment	SL	HL
Paper 1 Textual analysis	1 hour 30 minutes: analysis of one of two unseen texts	2 hours: comparative analysis of two unseen texts
Paper 2 Literary essay	1 hour 30 minutes	2 hours
Written assignment Coursework	One creative response, 800 – 1000 words	Two coursework tasks: one creative response and one critical response, each 800 – 1000 words

Internal Assessment	SL	HL
Oral commentary	15 minutes: literary commentary	15 minutes: literary commentary
Interactive oral	Group or class oral; individually assessed	Group or class oral; individually assessed

Previous Knowledge:

A keen interest in Arabic with a good grade in IGCSE will be a great help towards a successful completion of this course.